

## Alexandra E. Pavlakis

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### RESEARCH INTERESTS

Social contexts of education; educational leadership; family-school-community relations; education policy; student and family homelessness; poverty and inequality; school mobility.

### EDUCATION

- Ph.D.** Educational Leadership & Policy Analysis (ELPA), University of Wisconsin-Madison, May 2015. *Chair*: Dr. Peter M. Miller.
- MSc.** Social Policy & Planning, London School of Economics, December 2008.
- MSc.** Teaching, Pace University/New York City Teaching Fellows, May 2007.
- B.A.** History, Brown University, May 2005, *honors*.

### DISSERTATION

**Pavlakis, A.E.** (2015, April 7). *Spaces and places: Examining education in the diverse contexts of poverty, homelessness, and mobility*. PhD Dissertation, The University of Wisconsin-Madison. Committee members: Dr. Peter M. Miller (chair), Dr. John Diamond, Dr. Carolyn Kelley, Dr. Richard Halverson, Dr. Madeline Hafner, & Dr. Bianca Baldrige. Granted the departmental *K-12 Leadership Dissertation of the Year Award* and the American Educational Research Association's *Family-School-Community Partnership SIG Dissertation of the Year Award*.

### PEER REVIEWED PUBLICATIONS (§ JOINT FIRST AUTHORS)

- Pavlakis, A.E.** (2017). Spaces, places, and policies: Contextualizing student homelessness. *Educational Researcher*. <https://doi.org/10.3102/0013189X17742645>
- Pavlakis, A.E. & Duffield, B.** (2017). The politics of policy in the McKinney-Vento Homeless Assistance Act: Setting the agenda for students experiencing homelessness. *The Urban Review*, 49(5).
- Pavlakis, A.E.** (2017). Gaining access and building rapport in case studies: Working with families, schools, and communities in the context of homelessness. *SAGE Research Methods Cases*. 10.4135/9781526423597
- Pavlakis, A.E., Goff, P., Miller, P.M.** (2017). Contextualizing the impact of homelessness on academic growth. *Teachers College Record*, 119(10), pp. 1-23.
- Pavlakis, A.E. & Kelley, C.** (2016). Accreditation in the professions: Implications for educational leadership preparation programs. *Journal of Research on Leadership Education*. doi:10.1177/1942775116641663

**Pavlakis, A.E.** (2015). Reaching all families: Family, school, and community partnerships amid homelessness and high mobility in an urban district. *Urban Education*. doi: 10.1177/0042085915613547

Miller, P.M. & **Pavlakis, A.E.**, Samartino, L., & Bourgeois, A.K (2015). Brokering educational opportunity for homeless students and their families. *The International Journal of Qualitative Studies in Education*. doi: 10.1080/09518398.2015.1017860

**Pavlakis, A.E.**,<sup>§</sup> Noble, K.,<sup>§</sup> Pavlakis, S.,<sup>§</sup> Ali, N., & Yitzchak, F. (2015). Brain imaging and electrophysiology biomarkers: Is there a role in poverty and education outcome research? *Pediatric Neurology*. <http://dx.doi.org/10.1016/j.pediatrneurol.2014.11.005>

**Pavlakis, A.E.** (2014). Living and learning at the intersection: Student homelessness and complex policy environments. *The Urban Review*, 46(3), 445-475.

Miller, P.M., **Pavlakis, A.E.**, Lac, V., & Hoffman, D. (2014). Responding to poverty and its complex challenges: The importance of policy fluency for educational leaders. *Theory into Practice*, 53(2), 131-138.

Miller, P.M., **Pavlakis, A.E.**, & Bourgeois, A.K. (2013). Homelessness here? A district administrator encounters an unexpected challenge. *Journal of Cases in Educational Leadership*, 16(2), 6-10.

#### **BOOK CHAPTERS & OTHER WRITING**

**Pavlakis, A.E.** (2016). Book review: School-based practice with children and youth experiencing homelessness. *Journal of Children and Poverty*. doi: 10.1080/10796126.2016.1184628

Miller, P.M. & **Pavlakis, A.E.**, Samartino, L., & Bourgeois, A.K (2014-15, Fall/Winter). Educational opportunity for homeless students. *Focus*, 31(2), 6-11.

**Pavlakis, A.E.** & Miller, P.M. (2013). Policy intersections in “real lives”: Families experiencing homelessness and school-related matters. In Wilson, C. & Horsford, S. (eds.) *Advancing equity and achievement in America’s diverse schools: Inclusive theories, policies and practices*. Routledge Publishing.

Young, M., Tucker, P.D., Mawhinney, H., Reed, C.J., Anderson, E., Hackmann, D., Kelley, C., Orr, M.T., **Pavlakis, A.**, & Reynolds, A. (2013). *Leveraging what works in preparing educational leaders*. University Council for Educational Administration.

#### **EXTERNALLY-FUNDED PROJECTS**

**After 8 To Educate; Center on Research and Evaluation (CORE) and Dr. Annie Wright awarded \$56,000.** After award, invited to join as Co-Principal Investigator (Dr. Annie Wright, Principal Investigator) for evaluation of youth shelter (2017).

**AT&T; awarded \$81,564.00.** Principal Investigator (Dr. Paige Ware, Co-Principal Investigator) for two-semester study titled “Out of school use of 4G tablets” with Momentous Institute (2015-2016).

**Sam Taylor Fellowship; awarded \$2,000.** Principal Investigator for study titled, “Serving homeless and highly mobile (HHM) students.” Awarded by the Higher Education and Ministry, The United Methodist Church (2015).

## **AWARDS**

**Journal of Research on Leadership Education (JRLE) “Best Article of the Year Award of 2016.”**  
Presented at UCEA’s Annual Conference in Denver, Colorado, November 2017. (Fall, 2017).

**Center for Teaching Excellence, Just in Time Teaching and Technology Grant, Southern Methodist University; awarded \$700** (Spring, 2017).

**AERA Family, School, and Community (FSCP) Partnership SIG 2015 Dissertation Award** (Spring, 2016).

**Dissertation of the Year Award (K-12 Leadership).** Awarded by the Educational Leadership and Policy Analysis Department, The University of Wisconsin-Madison (Spring, 2015).

**Phi Kappa Phi Love of Learning Award; awarded \$500** (Summer, 2014).

**Marilyn Gaddis Student Travel Awards; awarded \$200-425** (Spring 2014, Fall 2013, Spring 2013, Fall 2012, Spring 2011).

**AERA SIG FSCP Travel Award; awarded \$500** (Spring, 2011).

**Segal Americorps Education Award; awarded \$4,725** for post-secondary education costs (Spring, 2006).

**Research at Brown Grant (RAB); awarded \$500** (Spring, 2005).

## **PRESENTATIONS (\*PEER REVIEWED, \*\* GRADUATE STUDENT CO-AUTHOR)**

\* **Pavlakis, A.E.** (2018, upcoming). “I’ll get through it.” Perspectives and insights from homeless and highly mobile students of color. *American Educational Research Association*, New York, NY.

**del Rosal, K., Pavlakis, A.E., & Conry, J.\*\*** (2018, upcoming). Sharing the wealth: Bilingual-bicultural Latina mothers’ journey. *American Educational Research Association*, New York, NY.

Deck, S., **Pavlakis, A.E.**, & Sattin-Bajaj, C. (2018). Using educational data to find practical solutions. *Institute for Children, Poverty, and Homelessness*, New York, NY.

\***Pavlakis, A.E.** (2017). Supporting resilience and embracing resistance: Leadership and student homelessness in an after-school setting. *University Council for Educational Administration*, Denver, CO.

\*Miller, P.M, Gibson, J.D., Bourgeios, A., **Pavlakis, A.E.**, Apple, P., Bartley, C., Echoles, P., & Witte, D. (2017, upcoming). A live look at everyday practices to address poverty and homelessness (panel session). *University Council for Educational Administration*, Denver, CO.

**Pavlaks, A.E., del Rosal, K., Ware, P., & Conry, J.\*\*** (2017). Connecting through connectivity: Parent engagement through technology and 4G tablets. *American Educational Research Association*, San Antonio, Texas.

\*Modeste, M. & **Pavlakis, A.E.** (2017). Theory amid policy and practice: A typology of theory use in educational leadership scholarship. *American Educational Research Association*, San Antonio, Texas.

- \***Pavlakis, A.E.** (2016). Tug of war: Racial ideologies of school and community actors in a majority white suburb. *American Educational Research Association*, Washington, D.C.
- \***Pavlakis, A.E.** (2015). Leadership practice around poverty and homelessness in a suburban frontier. *University Council for Educational Administration*, San Diego, CA.
- \*Argus, Calvo, B., Clemson, C., Dumas, M., Gonzalez, M., Fetman, L, Matyjasik, E., Osanloo, A., **Pavlakis, A.E.**, Rubio, B., Spikes, D. (2015). Making invisible children and youth visible in research, theory and practice. Critical Conversation Session. Chairs: M. Lemke (Organizer) & A. Valenzuela. *University Council for Educational Administration*, San Diego, CA.
- \***Pavlakis, A.E.** (2015). Poverty and student homelessness in a growing suburb: Sensemaking among school and community leaders. *American Educational Research Association*, Chicago, IL.
- \***Pavlakis, A.E.**, Miller, P.M., & Goff, P. (2014). Homelessness, achievement, and contextual considerations: A study of low-income students in one urban district. *University Council for Educational Administration*, Washington, D.C.
- Young, M., Berry, J., Byrne-Jiminez, M, Flanary, R., Goldring, E., Ikemoto, G., Tucker, P., Shiffman, C., O'Neill, K., Katnik, P., Torre, D., **Pavlakis, A.** (2014). Designing the new National Educational Leadership Preparation Standards (formerly ELCC). Special information and discussion session. *University Council for Educational Administration*, Washington, D.C.
- \***Pavlakis, A.E.** (2014). Reaching all families: Family, school, and community partnerships amid homelessness and high mobility. *American Educational Research Association*, Philadelphia, PA.
- \*Miller, P.M., Scanlan, M., Bourgeois, A., Barnicle, A., Harringa, L., Lac, V., **Pavlakis, A.E.**, Phillipppo, K., & Curless, L. (2014). Comprehensive service integration in a rural community. *American Educational Research Association*, Philadelphia, PA.
- \***Pavlakis, A.E.** (2013). Student mobility and education policy: Broadening understandings of a persistent school leadership challenge. *University Council for Educational Administration*, Indianapolis, IN.
- \*Miller, P.M., Bourgeois, A., Barnicle, A., Harringa, L., Lac, V., **Pavlakis, A.E.**, Phillipppo, K., & Scanlan, M. (2013). Planning for comprehensive community education reform. *University Council for Educational Administration*, Indianapolis, IN.
- \***Pavlakis, A.E.** (2013). The levels of student mobility: Evidence and policy interactions. *American Educational Research Association*, San Francisco, CA.
- \***Pavlakis, A.E.** & Miller, P.M. (2013). Living and learning at the intersections. *American Educational Research Association*, San Francisco, CA.
- \*Miller, P.M., **Pavlakis, A.E.**, Samartino, L., Bourgeois, A., Lac, V. (2013). Community-embedded practice in service of homeless and highly mobile students and families: Examining a patch approach. *American Educational Research Association*, San Francisco, CA.
- \*Miller, P.M., **Pavlakis, A.E.**, Samartino, L., Bourgeois, A., Harringa, L. (2012). A contextual analysis of student homelessness. *University Council for Educational Administration*, Denver, CO.

\*Miller, P.M., Pavlakis, A.E., Samartino, L., Shewakramani, V. (2012). Spaces of homelessness: Implications for school and community intervention. *American Educational Research Association*, Vancouver, Canada.

## **POSITIONS HELD**

### **Assistant Professor, Southern Methodist University, Fall 2015-present**

Department of Education Policy and Leadership.

### **Research Assistant, University of Wisconsin-Madison, 2011-2015**

Worked on a team to craft semi-structured interview protocols, conduct interviews (with parents in homeless shelters, school personnel, and community providers), transcribe audio files, and code and analyze qualitative data in NVivo 10. Led the analysis of longitudinal district level data. The mixed methods study examined family homelessness and schooling in a medium-sized urban district (under Dr. Peter Miller).

### **Research Leader, Federal Promise Neighborhood Planning Grant, 2013-2014**

Moderated a workgroup, provided research expertise, and collaborated with scholars, local community leaders, teachers, and parents in an effort to conduct a needs assessment, evaluate community pilots, and improve educational outcomes for low-income children and families. The Promise Neighborhood was located in a rural Wisconsin community where nearly 75% of all students were on free and reduced price lunch (under Dr. Peter Miller).

### **Project Assistant, UCEA/Wallace Foundation Accreditation Project, Summer 2013**

Contributing author on a University Council of Educational Administration (UCEA) report, "Leveraging what works in preparing educational leaders," which was prepared for the Wallace Foundation. Reviewed the scholarly literature on accreditation in medicine, law, engineering, psychology, and education for UCEA in order to build background knowledge on accreditation in other disciplines (under Dr. Carolyn Kelley).

### **Research Contractor, Cordis Bright Consulting (UK), 2012**

Analyzed data on the supply and quality of care homes for the elderly and surveyed local authority policy targets on elderly care in the United Kingdom.

### **Senior Policy Analyst, Institute for Children, Poverty & Homelessness, 2009-2011**

Presented at conferences and wrote reports on school closures, school readiness, suburban poverty, and other policy issues. Analyzed public data and Freedom of Information Law (FOIL) requests in order to inform and create briefs on shelter recidivism and General Educational Development (GEDs) for parents experiencing homelessness in New York City. Created standards-based lesson plans for teachers on family homelessness. Designed a survey on New Yorker's perceptions of family homelessness and city policies. Worked with the policy team to analyze the survey data (N=1,024) in SPSS, construct a policy report, and present findings to local media.

### **Researcher, Cordis Bright Consulting (UK), 2009**

Analyzed complex performance monitoring data and conducted economic appraisals in order to assess the effectiveness and efficiency of government programs aimed at improving the quality of life of the elderly. Analyzed survey data using Microsoft Excel and created reports on the supply and demand of childcare and early education provision to tight government deadlines and individual client's needs. Facilitated focus groups with parents/guardians, people with mental health needs, and adolescents in low-income communities on obesity and food access, choice and control in social care, and bullying.

### **High School Social Studies Teacher, New York City Department of Education, 2005-2007**

Taught a full workload of 5 classes of global studies (Regents and Honors Level) in Crown Heights, Brooklyn while also attending graduate school part time. Prior to teaching full-time, served as a Teacher's Assistant for summer school. Selected as a Fellow for the New York City Teaching Fellows Program (NYCTF), a competitive alternative pathway program. Received initial certification for teaching in New York State in 2007.

## **TEACHING EXPERIENCE**

### **Southern Methodist University, 2016-present**

EPL 6391 Organizational Leadership: Collaborative Leadership (Summer 2016; Summer 2017)

EDU 7305 Introduction to Qualitative Methods (Spring 2016; Spring 2017; Spring 2018)

### **University of Wisconsin-Madison, as graduate teaching assistant, 2011-2014**

Introduction to Leadership (Fall 2014)

Homelessness, Schools & Communities (Fall 2013)

Organizational Theory and Behavior in Education (Summer 2013)

Instructional Leadership & School Improvement (Spring, 2012)

School & Community Relations (Fall 2011, Summer 2014).

## **SERVICE**

### ***National & Professional Service***

#### **Journal of Children and Poverty, Board Member, 2018-**

Invited board member for the *Journal of Children and Poverty*.

#### **American Educational Research Association (AERA) Proposal Reviewer.**

Reviewed 2017 proposals for the Family-School-Community Partnerships SIG and 2018 proposals for Division G.

#### **National Leadership Preparation Accreditation Review Process Committee, Council of Chief State School Officers Interstate School Leaders Licensure Consortium (ISLLC) Refresh Grants Projects, 2014-September 2015**

Served as one of only 8 doctoral students from UCEA institutions in the United States on Wallace Foundation funded national accreditation committees. Worked with state leaders, national policy leaders, district and school practicing leaders, and leading scholars from across the country to refresh the leadership preparation standards and processes (Educational Leadership Constituent Council [ELCC]). Committee led by Dr. Michelle Young, Executive Director of UCEA and Dr. Richard Flanary, Deputy Executive Director of the National Association of Secondary School Principals.

#### **American Educational Research Association (AERA) Division A Executive Committee Member, 2012-2014**

Refined the call for proposals, expanded Division A's social media efforts, and worked to improve collaboration between scholars and graduate students. Members included (in 2014): Dr. Terry Orr, Dr. Elizabeth Murakami, Dr. Linda Skrla, Dr. Megan Tschannen-Moran, Dr. Lisa Bass, Dr. Martin Scanlan, Dr. Camille M. Wilson, and Kate Rollert (Michigan State).

#### **AERA Division A Representative, AERA Graduate Student Council, 2012-2014**

Proposed, designed, and moderated conference sessions at UCEA and AERA for graduate students. Sessions included: two dialogic forums (roundtable sessions); a fireside chat on how educational research can challenge commonly held perceptions of youth; a fireside chat on poverty and schooling; two panel discussions on work/life balance; and two panel discussions on publishing. Represented all Division A graduate students on the Graduate Student Council as Junior Representative in the first year and Senior Representative in the second year. Communicated with students and faculty about opportunities for involvement in AERA and UCEA and collaborated with the Division A GSC Committee and Division L

graduate student representatives. Attended the AERA Coordinated Committee Meeting 2013 in Washington D.C.

**Roundtable Moderator, American Educational Research Association, 2012**

Moderated the Instructional and Transformational Leadership roundtable at AERA's 2012 annual meeting.

**Conference Panel Moderator, Institute for Children, Poverty, & Homelessness, 2012**

Moderated conference panel on the effects of foreclosures on educational outcomes at *The Institute for Children, Poverty and Homelessness* biannual conference, *Beyond Housing: A National Conversation on Child Homelessness and Poverty*, New York, NY.

**Reviewer**

*Teachers College Press*: 2017.

*Educational Administration Quarterly (EAQ)*: 2017, 2016.

*Association for the Study of Higher Education (ASHE) Higher Education Report Series*: 2016.

*American Educational Research Association (AERA)*: 2017; 2016.

*Athens Journal of Education*: 2016.

*Journal of Children and Poverty (JCP)*: 2015.

*The Urban Review*: 2018; 2017; 2014.

*University Council for Educational Administration*: 2017, 2016, 2015, 2014.

**School & University Service**

**Doctoral Program Committee, Simmons School of Education and Human Development, 2016-present**

Work to provide PhD students with high quality research, teaching, and learning experiences.

**Beginning Teachers Institute, Department of Teaching and Learning, Simmons School of Education and Human Development, 2017.**

Taught session for teachers as part of the Beginning Teachers Institute: Reaching Every Child.

**Faculty Learning Community (FLC) Member, Southern Methodist University, 2015-2016**

Work with cross-discipline colleagues in the Inclusive Classroom's FLC (facilitator Kiersten Ferguson), with the aim of improving teaching and learning across the campus. Faculty Learning Communities recommend resources for Southern Methodist University's Center for Teaching Excellence and present at the New Faculty Orientation.

**Fellow, Wisconsin Collaborative Education Research Network, 2014-2015**

Housed in the School of Education at the University of Wisconsin-Madison, the Network aims to connect researchers and educators in projects aiming to reinvent public education. Worked on a team to create a new form of researcher-educator collaboration in the state of Wisconsin.

**Doctoral Research Program Fellow, Wisconsin Center for Education Research, 2012-2013**

Selected as a Fellow in a cross-disciplinary program of professional enrichment. Worked with other Fellows to plan the Wisconsin Center for Education Research (WCER) Poster Fair and the Doctoral Research Program School of Education conference in order to increase awareness of WCER research and encourage collaboration between and across departments. Completed modules on grant writing and theoretical frameworks.

**Departmental Service**

**E.d.D Inquiry Committee Member, Southern Methodist University, 2015-2016**

Worked with colleagues to plan inquiry and methods courses for E.d.D. program.

**ELPA Program Committee Member, University of Wisconsin-Madison, 2013-2015**

Worked with faculty to make recommendations regarding a new equity certificate. Helped draft refreshed dissertation criteria and guidance.

**ELPA Human Resources Committee Member, University of Wisconsin-Madison, 2011-2013**

Interviewed faculty applicants and moderated sessions with graduate students.

***Community Service***

**Undergraduate Applicant Interviewer, Brown University, 2008-present**

Interviewed prospective applicants and answered their questions about the university and college application process.

**University Application Mentor, Reach Stretch, 2009-2011**

Served as a college application mentor for high-achieving N.Y.C. adolescents from low-income families and high-needs schools. Program encourages students to submit applications to competitive colleges.

**Elected Chair of the Achievement Committee, Primary School Governing Body (UK), 2007-2009**

Chaired Achievement Committee meetings with parents, public, teachers, and school leaders in a high-poverty elementary school. Evaluated and monitored school performance and collaborated with governors to update school policies on bullying, discrimination, and diversity to ensure the policies reflected the school's values and best practice in education/child development in the UK. Worked with special education needs (SEN) specialist staff to monitor and update SEN policy.

**AFFILIATIONS**

***Member***

Faculty Club, Southern Methodist University.

National Association for the Education of Homeless Children and Youth.

American Educational Research Association.

Phi Kappa Phi, 2014-16.

**TECHNOLOGY EXPERIENCE**

R Programming Language

SPSS

NVivo 10